

testing

UVic SEng 265

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Testing

- ❖ “program testing can be used to show the presence of bugs, but never their absence” E. Dijkstra
- ❖ Debugging is what you do when you know that a program is broken.
- ❖ Testing is a determined, systematic approach to break a program that you think is working
- ❖ It is theoretically impossible to verify the correctness of any program

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Types of Testing

- ❖ Two main approaches: **white-box** and **black-box** testing
- ❖ **Black-box**: testing without relying (or knowing) the design or implementation
- ❖ **White-box**: testing using the information provided by the design and implementation
- ❖ White-box testing verifies the implementation.
- ❖ Black-box testing tests what the program is supposed to do.
- ❖ Both strategies should be combined

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Test as you write code

- ❖ The earlier a bug is found the better
- ❖ Think systematically about what you are writing as you write it
- ❖ Verify simple properties of your program as you write it
- ❖ You can start testing before it is compiled

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Test Code at Its Boundaries

- ❖ As you write each small piece of code is written, test it by probing its natural boundaries
- ❖ This code is supposed to copy an array, and replace the last element with “END”

```
my @other = @s;  
$other[$#other] = "END";
```

- ❖ What are the errors?

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Test Code Boundaries

- ❖ Check:
 - ❖ When the array is empty
 - ❖ When the array is exactly full
 - ❖ When the array is almost full

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Test Code at Its Boundaries...

- ❖ This testing is useful to find off-by-one errors.
- ❖ It can become second nature,
- ❖ By **thinking**, as we write code, we can eliminate errors before they happen

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Test pre and post conditions

- ❖ Verify the properties of data before (pre-condition) and after (post-condition) some piece of code
- ❖ Function to compute the average of an array of n numbers:

```
sub Average  
{  
    my (@array) = @_;  
    my $total = 0;  
    foreach my $a (@array) {  
        $total += $a;  
    }  
    return $total / scalar (@array);  
}
```

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Assert conditions

- ❖ Best way to verify pre and post conditions

```
sub Average
{
    my (@array) = @_ ;
    my $total = 0 ;
    die "Illegal parameter. Array should be non-empty\n"
        if scalar (@array) == 0 ;
    foreach my $a (@array) {
        $total += $a ;
    }
    return $total / scalar (@array) ;
}
```

- ❖ Very useful to verify parameters

- ❖ They pinpoint inconsistencies between caller and callee

- ❖ If assertion fails, the blame is on the caller

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Protect your program for invalid use or data

- ❖ Add code that handles inconsistencies in the input

- ❖ For example, in `jukebox_??`

- ❖ What happens if the input file does not exist?
- ❖ What happens if some of the input records are invalid?

- ❖ Sometimes it is a good idea to protect against corruption created by the program itself

- ❖ Out of range subscripts
- ❖ Division by zero...

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Check Return Values for Errors

- ❖ It is extremely bad habit not to check error codes from functions

- ❖ You cannot assume that a function works as expected

- ❖ file operations (`open`, `print`, `printf`, `fwrite`...)
- ❖ `=~` operator
- ❖ `=~ s//` operator

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Test as you program.. epilogue

- ❖ When you write the code, you understand it better

- ❖ Why wait until it breaks? Then you will not remember it

- ❖ Minimal effort and huge pay off

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Systematic Testing

- ❖ You should test your programs systematically
- ❖ Do it orderly, so you don't overlook anything
- ❖ Keep records of what you have done

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Test Incrementally

- ❖ Create and run tests as you create your program
- ❖ Do not wait until you finish
- ❖ Write some code, test, write more code, test
- ❖ Test and retest the same features as you add new ones
- ❖ Assignment 2
 - ❖ You complete simplest features, test it
 - ❖ You complete more features, test it and retest to part 1
 - ❖ You complete even more features, test it and retest to part 1 and 2
- ❖ You comment your code at the end it, test it!

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Test Simple Parts First

- ❖ Test the simplest and most common parts first
- ❖ Then move on
- ❖ That way you build confidence on some parts of your code
- ❖ Easy testing finds the easy bugs
- ❖ Each new bug found is usually harder to find than its predecessor, but fixing it might not be harder

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Know what output to expect

- ❖ You **must** understand and know the right answer for your tests
- ❖ If you don't, you are wasting your time
- ❖ This depends on the application domain of the program

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Use tools to compare your output

- ❖ We should use diff extensively in this course to verify the output of programs

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Measure Test Coverage

- ❖ One goal of testing is to make sure that every statement of a program is executed
- ❖ Testing cannot be considered complete unless every line of the program has been executed at least once
- ❖ But this is difficult to achieve
- ❖ It is difficult to find normal inputs that force a program to go through every statement
- ❖ 'Profilers' help you understand what parts of your program get executed.

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Test Automation

- ❖ Several kinds of test coverage
 - ❖ Statement testing: has the statement been executed?
 - ❖ Branch testing: have all branches through a single-/two-way/multi-way conditional been taken?
 - ❖ Path testing: has this sequence of instructions been executed?
 - ❖ Definition-use path testing: has a specific path from a variable definition to that variable's use been executed?
 - ❖ All-uses testing: have all paths from a variable's definitions to all variable uses been executed?

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Automate Regression Testing

- ❖ Testing by hand: tedious and unreliable
- ❖ Proper testing involves
 - ❖ lots of tests
 - ❖ lots of inputs
 - ❖ lots of output comparisons
- ❖ worth the time to prepare a script
 - ❖ don't have to worry about being tired or careless
 - ❖ the easier the test, the more often you'll run it in the form of a script
- ❖ try to make test-script preparation a habit

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Automate Regression Testing

- ❖ automate regression testing
- ❖ regression tests: a sequence of tests that compare the new version of something with the previous version
- ❖ intent: ensure behavior has not changed in new program except in expected ways

```
foreach $a in (1 2 3 4 5) { # loop over test data files
  print './old_version < input.$i >old.$i'; # run old version
  print './new_version < input.$i >new.$i'; # run the new
  print 'diff old.$i new.$i > diff.$i || echo "BAD OUTPUT"';
}
```

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Automate Regression Testing...

- ❖ Test scripts should usually run silently
 - ❖ Only produce output if something unexpected occurs
 - ❖ Error output should be brief
- ❖ however, at times we may be concerned about infinite loops
 - ❖ print name of file being tested
 - ❖ eliminate this, though, when tests are running properly
- ❖ Big assumption: previous version of program computes the right answer
- ❖ For this to work: versions must be carefully checked “at the beginning of time”
 - ❖ If an error sneaks into a previous version, everything following will be invalid

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Regression Testing...

- ❖ Programs may require hundreds of little tests
- ❖ Implementing them in an automated script makes it easy to do extensive testing after any change
- ❖ If you discover an error:
 - ❖ If not found by current tests, add the new test
 - ❖ And verify test by running on broken code
 - ❖ This may suggest further tests (or even a whole new set of possible errors)
- ❖ Never throw away a test! and keep records of bugs, changes and fixes (will help identify old problems)

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Stages of Testing

- ❖ Unit Testing
- ❖ Integration Testing
- ❖ Functionality Testing
- ❖ Performance Testing
- ❖ Acceptance
- ❖ Installation

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Unit Testing

- ❖ Each module/class is tested in a controlled environment
controlled == under programmer's control
- ❖ Test team provides predetermined inputs
- ❖ Test team observes the outputs and other actions
- ❖ Test team checks:
 - ❖ Internal data structures
 - ❖ Program logic
 - ❖ Boundary conditions for input and output
- ❖ In our discussion of test so far, this is the stage on which we have focused

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Tips for Testing

- ❖ Test team verifies that the system components work together according to the design documents
- ❖ Design takes place after gathering requirements and producing specifications focusing on the interfaces amongst units:
 - ❖ Are the function/methods signatures correct?
 - ❖ Are error values returned when expected?
 - ❖ Are they not returned when not expected?
 - ❖ Are there any conflicts amongst names? use of resources?
 - ❖ are units as robust together as they are apart?

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Function Testing

- ❖ Evaluate whether the functions described by the customer's requirements are actually performed by the system
- ❖ does the program behave correctly?
- ❖ does it work well at the systems level?
 - ❖ Complete piece of software
 - ❖ Inputs are like those eventual users will give
- ❖ Not as much control as in the previous two stages (if there is an error, then it is harder to fix)

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Performance Testing

- ❖ *first get it right, then make it fast*
- ❖ compare the system with the developer's specification
 - ❖ response time (interval between making a request and having it serviced)
 - ❖ throughput (number of requests serviced per second/minute, etc.)
- ❖ stress testing (peak loads)
- ❖ volume testing
- ❖ security testing
- ❖ timing/speed tests
- ❖ fault tolerance, error recovery

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Acceptance Testing

- ❖ Customer and developer run through customer's requirements together
- ❖ Verify system meets customer's expectations
- ❖ Pilot testing
- ❖ Alpha test
 - ❖ Small number of developers
 - ❖ Usually on developer's site
- ❖ Beta test
 - ❖ Larger number of users
 - ❖ Usually at target site

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Installation Testing

- ❖ Product is installed in the environment where it will be used
- ❖ Re-tested to verify it still works as desired
- ❖ Small changes in environment (between developer and customer sites) could be crucial
- ❖ Murphy's Law
- ❖ Afterwards, system is now in use customer now becomes the tester finds and reports bugs

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Summary

- ❖ The better code you write, the less bugs (and the better paid you are)
- ❖ Do systematic and regression testing
- ❖ The single most important rule of testing: **do it**
- ❖ And remember, your reputation is on the line

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