## Faculty of Engineering Course Evaluation

**Term:** 2007 Spring  
**Processed:** 07May22

**Class:** **CSC 370 - S01/S02**  
**Instructor:** D. German  
**Department:** **CSc**  
**Enrollment:** **38 students**

<table>
<thead>
<tr>
<th>Questions</th>
<th>Class Average</th>
<th>CSc Average</th>
<th>Survey Average</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>THE COURSE</strong></td>
<td>N</td>
<td>Average</td>
<td>-2</td>
</tr>
<tr>
<td>grading scheme was made clear to me</td>
<td>26</td>
<td>1.04</td>
<td>*****</td>
</tr>
<tr>
<td>objectives were made clear to me</td>
<td>26</td>
<td>1.46</td>
<td>******</td>
</tr>
<tr>
<td>assignments/problems helped understanding</td>
<td>26</td>
<td>1.62</td>
<td>******</td>
</tr>
<tr>
<td>midterm exams/quizzes helped understanding</td>
<td>26</td>
<td>1.27</td>
<td>*****</td>
</tr>
<tr>
<td>has an appropriate number of examples</td>
<td>26</td>
<td>1.15</td>
<td>*****</td>
</tr>
<tr>
<td>text helped understanding</td>
<td>26</td>
<td>0.96</td>
<td>*****</td>
</tr>
<tr>
<td>material coincided with personal interest</td>
<td>26</td>
<td>0.35</td>
<td>*</td>
</tr>
<tr>
<td>workload was heavy (relative to others)</td>
<td>26</td>
<td>0.92</td>
<td>*****</td>
</tr>
<tr>
<td>is such that I would recommend to others</td>
<td>26</td>
<td>0.46</td>
<td>**</td>
</tr>
<tr>
<td></td>
<td>26</td>
<td>1.19</td>
<td>*****</td>
</tr>
<tr>
<td><strong>THE PROFESSOR</strong></td>
<td>N</td>
<td>Average</td>
<td>-2</td>
</tr>
<tr>
<td>expresses ideas with clarity</td>
<td>26</td>
<td>1.31</td>
<td>*****</td>
</tr>
<tr>
<td>has a positive attitude about course material</td>
<td>26</td>
<td>1.08</td>
<td>*****</td>
</tr>
<tr>
<td>stimulates interest and thinking in the subject</td>
<td>26</td>
<td>1.65</td>
<td>******</td>
</tr>
<tr>
<td>is well organized and prepared</td>
<td>26</td>
<td>1.35</td>
<td>******</td>
</tr>
<tr>
<td>uses visual aids effectively</td>
<td>26</td>
<td>1.15</td>
<td>******</td>
</tr>
<tr>
<td>provides effective feedback on performance</td>
<td>26</td>
<td>1.19</td>
<td>******</td>
</tr>
<tr>
<td>is concerned that students understand material</td>
<td>26</td>
<td>0.92</td>
<td>*****</td>
</tr>
<tr>
<td>creates a climate open to asking questions</td>
<td>26</td>
<td>1.35</td>
<td>*****</td>
</tr>
<tr>
<td>fairly considers students’ suggestions</td>
<td>26</td>
<td>1.58</td>
<td>*****</td>
</tr>
<tr>
<td>displays a good understanding of the material</td>
<td>25</td>
<td>1.32</td>
<td>*****</td>
</tr>
<tr>
<td>makes sufficient office hours available</td>
<td>26</td>
<td>1.50</td>
<td>*****</td>
</tr>
<tr>
<td>is punctual and makes up for cancelled classes</td>
<td>24</td>
<td>1.12</td>
<td>*****</td>
</tr>
<tr>
<td>overall teaching ability is excellent</td>
<td>26</td>
<td>1.38</td>
<td>*****</td>
</tr>
<tr>
<td></td>
<td>24</td>
<td>1.38</td>
<td>*****</td>
</tr>
<tr>
<td><strong>THE LABORATORY</strong></td>
<td>N</td>
<td>Average</td>
<td>-2</td>
</tr>
<tr>
<td>work is instructive and relevant</td>
<td>3</td>
<td>0.62</td>
<td>**</td>
</tr>
<tr>
<td>work is well timed to the lectures</td>
<td>3</td>
<td>1.00</td>
<td>*****</td>
</tr>
<tr>
<td>manual is useful</td>
<td>2</td>
<td>0.50</td>
<td>**</td>
</tr>
<tr>
<td>instructor(s) is competent and helpful</td>
<td>2</td>
<td>1.00</td>
<td>*****</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>0.00</td>
<td></td>
</tr>
<tr>
<td><strong>THE PROJECT</strong></td>
<td>N</td>
<td>Average</td>
<td>-2</td>
</tr>
<tr>
<td>is of appropriate length</td>
<td>2</td>
<td>0.50</td>
<td>**</td>
</tr>
<tr>
<td>contributes to understanding relevant material</td>
<td>2</td>
<td>0.00</td>
<td></td>
</tr>
<tr>
<td>is intellectually challenging</td>
<td>2</td>
<td>0.50</td>
<td>**</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>1.00</td>
<td>*****</td>
</tr>
<tr>
<td><strong>THE TUTORIALS</strong></td>
<td>N</td>
<td>Average</td>
<td>-2</td>
</tr>
<tr>
<td>are instructive</td>
<td>1</td>
<td>0.00</td>
<td></td>
</tr>
<tr>
<td>are well organized</td>
<td>1</td>
<td>0.00</td>
<td></td>
</tr>
<tr>
<td>instructor is competent and clear</td>
<td>1</td>
<td>0.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>0.00</td>
<td></td>
</tr>
</tbody>
</table>

- **Class N**: number of respondents to the question
- **Class Average**: sum of individual responses to the question divided by **Class N**
- **CSc Average**: sum of **Class Average** for all CSc classes where at least one person responded to the question, divided by the number of such classes
- **Survey Average**: sum of **Class Average** for all classes in the survey where at least one person responded to the question, divided by the number of such classes

Please note that **CSc** and **Survey Average** are weighted per class, not per respondent.
- Fantastic course, only minor thing is sometimes the blackboard isn’t erased properly and it makes things hard to read. But that’s very minor compared to how well things went overall.

- Need more class time for this course so we don’t rush materials.

- Great course. I wish there was a higher-level db course (i.e., more in-depth).

- Nice shirts

- No rule on failing exam = fail course please. 😊

- Ready hard to follow in class. Makes mistakes often and confused himself, which makes the whole class pointless to come.

- The old rockstar guy takes away from other students learning.

- Generally I didn’t like to work in groups. I thought working in a group would be harder and would take a longer time to complete tasks. Working in a group was one of my fears. However, after I’ve taken the course, I changed my attitude towards working in groups. I enjoyed it and I am glad that I took this course. I became more positive towards working in groups. It’s a good thing for me.

- I was satisfied with this course and have no detailed comments. -12 responses
Faculty of Engineering
Course Evaluation Questionnaire

MAJOR OR INTENDED MAJOR:
Computer Science
Computer Engineering
Electrical Engineering
Mechanical Engineering
Other

COMMENTS
Your comments about the course instructor, the course content, the laboratory, or any other aspect of the course are most welcome. These comments are provided to the course instructor after the final grades are submitted. The instructor may elect to provide copies of the comments to the Department Chair and/or the Dean of Engineering, and can also choose to include the comments from a course in his or her teaching dossier. In each case, all comments submitted for that course must be included. Comments are not typed before they are given to the course instructor unless you check the appropriate box below in which case the original form will be destroyed after typing.

☐ I was satisfied with this course and have no detailed comments.

☐ Please type my comments before they are given to the course instructor.

Daniel did an excellent job of presenting the material & motivating students. He showed that he cared about his students learning.

I would only recommend that Daniel be a little less messy w/ his notes on the board during class. It is sometimes confusing.

ENGR/March 98
MAJOR OR INTENDED MAJOR:
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☐ I was satisfied with this course and have no detailed comments.

☐ Please type my comments before they are given to the course instructor.

you should have 3hr lectures if you want in class groupwork.
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☐ I was satisfied with this course and have no detailed comments.

☐ Please type my comments before they are given to the course instructor.

I would prefer to work in a smaller team.

I'm disappointed with the 50-minute final.
A 50 minute exam is NOT enough time. A three hour final allows you time to focus on questions. 50 minute exam are just a race and rarely is there enough time to think through questions properly. When is "real life" do you have 50 minutes to complete something? It's a contrived situation.

ENGR/March 98
Faculty of Engineering
Course Evaluation Questionnaire

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- Computer Science
- Computer Engineering
- Electrical Engineering
- Mechanical Engineering
- Other

**COMMENTS**
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- [ ] I was satisfied with this course and have no detailed comments.
- [ ] Please type my comments before they are given to the course instructor.

The upside of team learning is 2 heads are better than 1; the downside is the difficulty of agreeing on meeting times. I would highly recommend that "group" classes come with required "labs" that are web-registed before the course begins - two per week. This way, teams already know in advance that they have allocated matching time slots.

Greater visuals (pictures) would be helpful to understanding design.

ENGR/March 98